

BLACK HAWK BROADCASTING COMPANY  
KWWL BUILDING - 500 EAST FOURTH ST  
WATERLOO, IOWA 50703



Pekka Termonen  
% Mr. Warren A. Schuler  
1305 W. 19  
Cedar Falls, Iowa

**BLACK HAWK BROADCASTING COMPANY**

KWWL BUILDING - 500 EAST FOURTH STREET  
WATERLOO, IOWA 50703

WARREN MEAD  
VICE PRESIDENT  
COMMUNITY SERVICES  
BROADCAST STANDARDS

AREA 319  
PHONE 234-4401

May 7, 1968

Pekka Termonen  
% Mr. Warren A. Schuler  
1305 W. 19  
Cedar Falls, Iowa

Dear Pekka:

Last fall when you appeared with me on television I told you that we would do another program in the spring at the end of your school year in which you would have an opportunity to talk about your experiences in the United States. I am planning to tape this program on Thursday afternoon, May 16, at 3:30 PM. I hope that you will be able to join the others who were on the earlier program.

Since we will want a little time to talk before making the tape, I suggest that you try to arrive at the studio sometime between 3:00 and 3:30, the earlier the better. Please confirm this by calling me at 234-4401 as soon as possible. I will look forward to seeing you on May 16.

Cordially,

BLACK HAWK BROADCASTING COMPANY

Warren Mead, Vice President  
Community Services  
Broadcast Standards

WM:cam



*The Junior Class of  
Northern University High School  
requests the honor of your presence  
at the*

*Junior - Senior Banquet  
Saturday, the eleventh day of May  
Nineteen hundred and sixty-eight  
six-thirty in the evening  
Campbell Hall Cafeteria  
and the Prom at eight.  
U.N.I. Commons Ballroom*

*R.S.V.P. Mr. Lynn Schwandt  
High School Office mailbox by May first*













Initiation into the high school Lettermen Club, May 24.

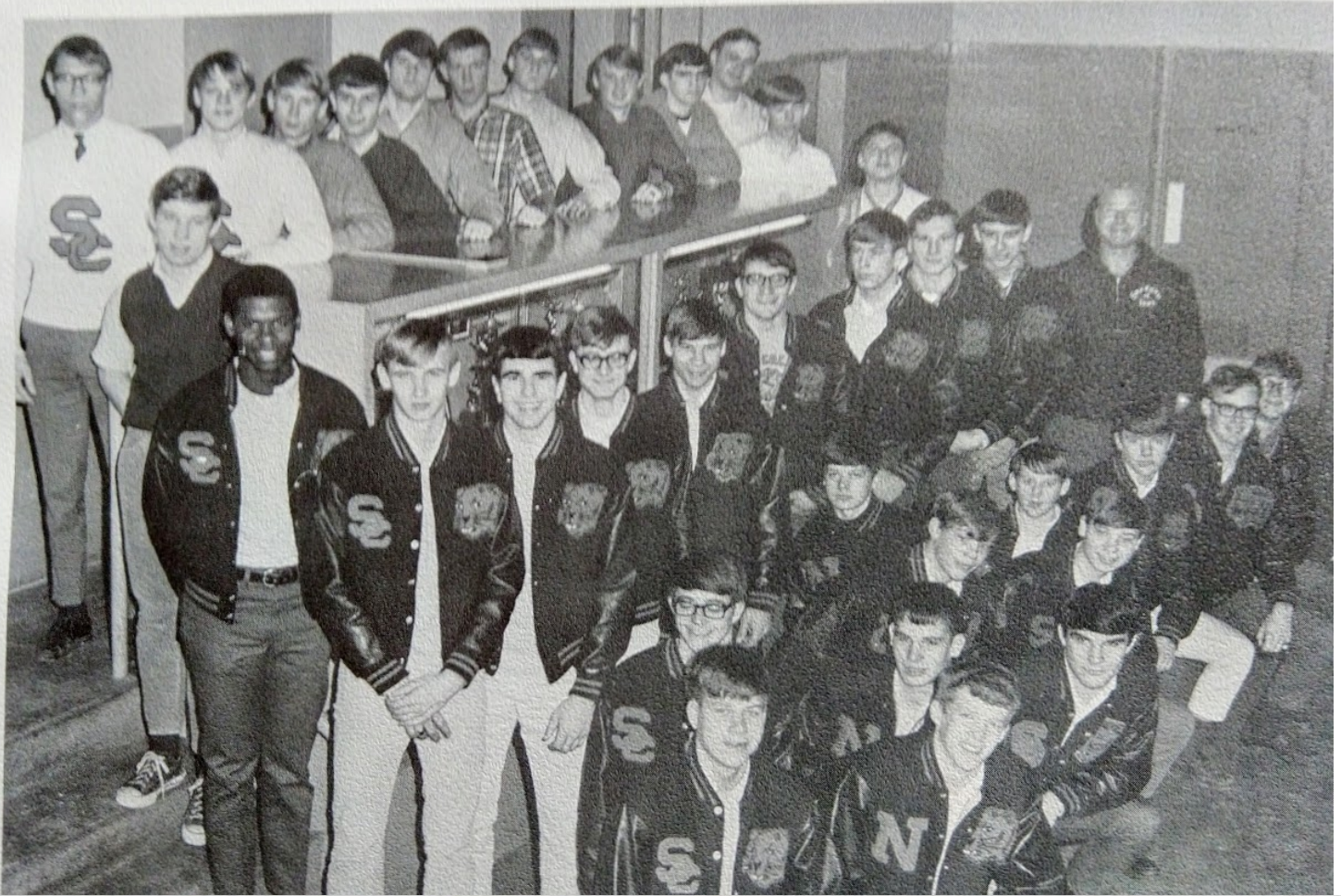




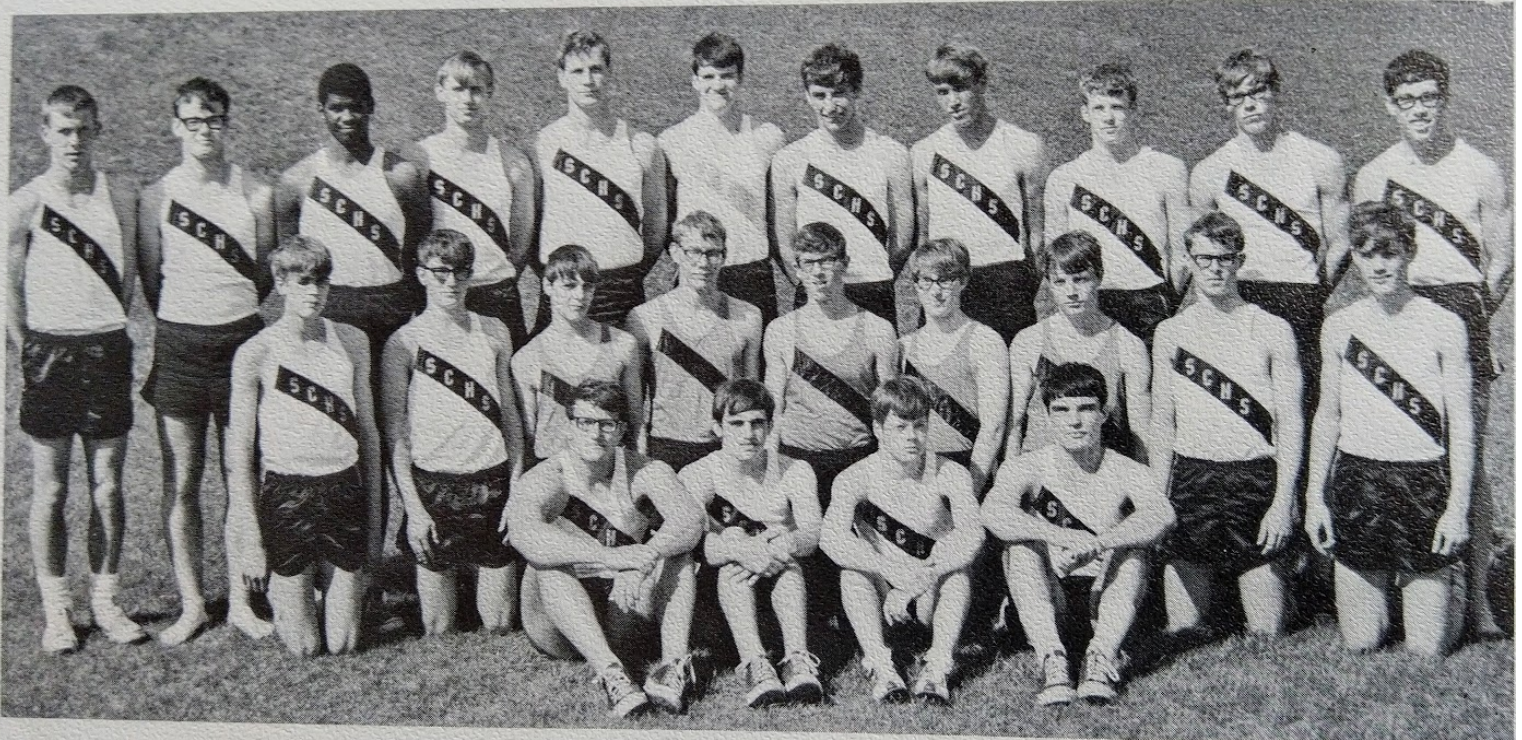




# Lettermens' Club

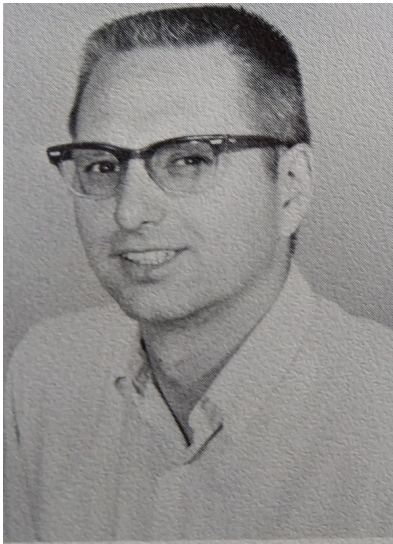


## Conference Champs



FRONT ROW: R. Fielding, T. Stamp. P. Termonen, J. Clopton. SECOND ROW: S. Vilmain, D. Ford, J. Slater, D. Schoeman, S. Mueller, S. Carver, S. Nielsen, B. Plagge, B. Nelson. THIRD ROW: B. Sindlinger, D. Blair, J. Heath, C. Larson, D. Schuler, D. Fish, G. Hott, M. Lynott, C. Browning, C. Mahon, J. Schmidt. State Finalists: John Clopton, Roy Fielding, Don Fish, Greg Hott, Carl Larson, Mike Lynott, Chip Mahon, Bob Plagge, Jim Schmidt, Bert Schoeman, Bill Sindlinger, Tim Stamp.





Coach Floyd Anderson

## Conference Standings

<u>Indoor</u>	<u>Outdoor</u>	<u>District</u>
N.U.H.S.	N.U.H.S.	Belle Plaine
Eldora	Eldora	N.U.H.S.
La Porte City	Grundy Center	B.G.M. (Brook)
Grundy Center	Orange	Postville
Jesup	La Porte City	Tripoli
	Jesup	
	Ackley-Geneva	

May 24, 1968

To: Graduating Seniors  
From: Mr. Duea  
Subj: Commencement - Wednesday, May 29, 1968

1. We have reserved room 126 in the Auditorium Building at the University as a depository for coats, valuables, and the like. This room will be locked during Commencement Exercises and will be unlocked immediately afterwards.
2. We will start lining up for the processional at precisely 7:50. You should plan to be here early enough to take care of last-minute grooming needs prior to that time.
3. Diplomas will be distributed in strict alphabetical order. The attached seating arrangement has been devised to accommodate that distribution. It must be strictly followed, without alteration! The surest way to make certain you're in the correct place is to check the person you follow, and make sure you're being followed by the right person.
4. The entire class will rise when Dr. Nielsen says, "Will the graduates please come forward" (or something equally stirring); the class will remain standing for the Alma Mater and the benediction and, of course, for the recessional. No one sits down, having once risen.
5. Boys will remove their caps for the invocation and replace them at the "Amen." The caps will then remain planted firmly until the Alma Mater is begun, at which time they will be removed. They will not be replaced until the "Amen" of the benediction.
6. Boys should wear a white dress shirt and a conventional dark tie. Do not wear bow ties.

HAVE A PLEASANT EVENING.









Joyce Hazlewood Gi Schuler



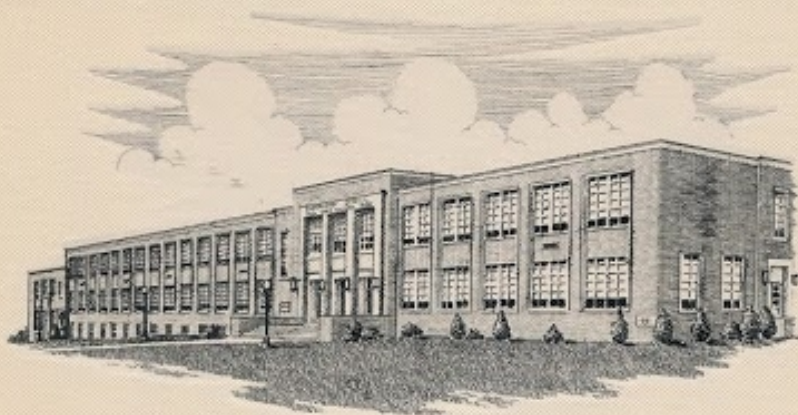


The Winslows and The Andersons



The Winslows





# Northern University High School

This Certifies That

**Pekka Tapio Tervonen**

*has satisfactorily completed the Course of Study prescribed  
for graduation from Northern University High School  
and is therefore entitled to this*

## Diploma

*Given at Cedar Falls, Iowa, this twenty-ninth day of May A. D. 1968*

*James E. Albrecht*  
PRINCIPAL

*Ross A. Nielsen*  
SUPERINTENDENT



PUPIL REPORT  
19 67 19 68

STATE COLLEGE HIGH SCHOOL

CEDAR FALLS, IOWA

PUPIL Termonen, PekkaGRADE 11th 12thCOURSE Lang Arts INSTRUCTOR FinkADVISER Riechmann

## FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

Approved absences 1Unapproved absences 0Unapproved tardies 0Pupil Pekka TermonenGrade 12

## 1. RESPONSIBILITY

## a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

## b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

## 2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

## 3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

4. Participation in class  
discussion

## EVALUATION OF ACADEMIC ACHIEVEMENT

## 1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period		✓	
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			

## 2) Compared to other pupils

	A	B	C	D	F
1st Period			✓		
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

## ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

Books Reported Read : 1) 0 2)     3)     4)    CHECK FOR COMMENTS  
ON BACK OF CARD*Marjorie J. Fink*1<sup>st</sup> period report

Pekka, though extremely quiet, seems to be making better than average progress. I wish he would be less reluctant to ask questions and make comments in class. We don't know how to help him if he doesn't let us know his difficulties.

I'm sure he compares himself to Apel and Connie, both of whom are also in the class, and their outgoing personalities make them seem superior. I really think the difference is only in their personalities, not in their understandings of the classwork.



PUPIL REPORT  
1967 1968

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA  
PUPIL Termonen, Pekka GRADE 12  
COURSE Functions INSTRUCTOR Hohlfeld ADVISER Riechmann

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

1. RESPONSIBILITY

a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

4.

EVALUATION OF ACADEMIC ACHIEVEMENT

1) Compared to teacher's opinion  
of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period	<input checked="" type="checkbox"/>		
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period	<input checked="" type="checkbox"/>				
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

*Joe Hohlfeld*

11-3-67 Good work, Pekka. You have done an excellent job of adjusting to our program. You are a good mathematician. JH



PUPIL REPORT  
19 67 19 68

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA  
PUPIL Termonen, Pekka GRADE 12th  
COURSE P. E. INSTRUCTOR Happ ADVISER Riechmann

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory U - Unsatisfactory

1. RESPONSIBILITY S
  - a. Group
 

1st	2nd	3rd	4th
Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.			
  - b. Personal S

1st	2nd	3rd	4th
Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.			
2. SELF DISCIPLINE S

1st	2nd	3rd	4th
Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.			
3. INITIATIVE S

1st	2nd	3rd	4th
Works beyond that which is required; makes unsolicited contributions to the group.			
4.         

1st	2nd	3rd	4th
-----	-----	-----	-----

EVALUATION OF ACADEMIC ACHIEVEMENT

- 1) Compared to teacher's opinion of pupil's ability to achieve
 

	Excellent	Acceptable	Unacceptable
1st Period	X		
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			
- 2) Compared to other pupils
 

	A	B	C	D	F
1st Period	X				
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

*W. Happ*

PUPIL REPORT  
19 67 19 68

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA  
PUPIL Termonen, Pekka GRADE 12th  
COURSE Health INSTRUCTOR Happ ADVISER Riechmann

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory U - Unsatisfactory

1. RESPONSIBILITY S
  - a. Group
 

1st	2nd	3rd	4th
Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.			
  - b. Personal S

1st	2nd	3rd	4th
Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.			
2. SELF DISCIPLINE S

1st	2nd	3rd	4th
Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.			
3. INITIATIVE S

1st	2nd	3rd	4th
Works beyond that which is required; makes unsolicited contributions to the group.			
4.         

1st	2nd	3rd	4th
-----	-----	-----	-----

EVALUATION OF ACADEMIC ACHIEVEMENT

- 1) Compared to teacher's opinion of pupil's ability to achieve
 

	Excellent	Acceptable	Unacceptable
1st Period		X	
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			
- 2) Compared to other pupils
 

	A	B	C	D	F
1st Period		X			
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

*W. Happ*



PUPIL REPORT  
19 67 19 68

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA

PUPIL Termonen, Pekka GRADE 12

COURSE Pol. Syst. INSTRUCTOR Seovel ADVISER \_\_\_\_\_

---

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S — Satisfactory                      U — Unsatisfactory

1. RESPONSIBILITY S

a. Group 1st      2nd      3rd      4th

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal S

1st      2nd      3rd      4th

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

2. SELF DISCIPLINE S

1st      2nd      3rd      4th

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

3. INITIATIVE S

1st      2nd      3rd      4th

Works beyond that which is required; makes unsolicited contributions to the group.

4. COMMUNICATION SKILLS S

1st      2nd      3rd      4th

---

EVALUATION OF ACADEMIC ACHIEVEMENT

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period		✓	
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period		✓			
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

---

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS ON BACK OF CARD

Donald A Seovel

Pekka needs to contribute more to the class discussions by:

1. Volunteering information on topics for which he fairly well understands it.
2. Asking questions on points or terms for which he does not clearly understand or for which he desires more information.
3. Telling the class items of interest, illustrations or examples from European governments or systems.

No doubt Pekka has some problems with terms used in class discussion, especially when several students are rapidly speaking in turn - It is at these times, he should stop us to ask for definitions.



PUPIL REPORT  
1967 1968

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA  
PUPIL Pekka Termonen GRADE 12  
COURSE Am. History INSTRUCTOR Scovel ADVISER \_\_\_\_\_

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

1. RESPONSIBILITY

a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

4. COMMUNICATION SKILLS

EVALUATION OF ACADEMIC ACHIEVEMENT

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period		✓	
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period		✓			
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

Donald A. Scovel

Pekka responds to questions and frequently volunteers information in class discussions. He asks questions on points which he does not clearly understand. He shows his ability to retain factual information, to apply it to new situations, and to see relationships between events, not only in class discussions, but also in his written assignments and tests.

He kept a very complete and accurate set of class notes which were neat and in order. He might improve these by outlining the material which he studies in the text.

Pekka served as Benjamin Franklin in the mock trial of George III and showed his ability to apply historical information to this type of situation.



# ATTENDANCE RECORD

STATE COLLEGE HIGH SCHOOL

Approved absences 0

Unapproved absences 0

Unapproved tardies 0

Pupil Termonen, Pekka

Grade 12  
3rd period

## 3rd Period Report

### PUPIL REPORT

19 67 19 68

STATE COLLEGE HIGH SCHOOL

CEDAR FALLS, IOWA

PUPIL Termonen, Pekka

GRADE 11th 12th

COURSE Lang Arts INSTRUCTOR Fink

ADVISER Riechmann

### FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

#### 1. RESPONSIBILITY

##### a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

##### b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

#### 2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

#### 3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

#### 4. Participation in class discussion

### EVALUATION OF ACADEMIC ACHIEVEMENT

#### 1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period		✓	
2nd Period		✓	
1st Sem.		✓	
3rd Period		✓	
4th Period		✓	
2nd Sem.		✓	

#### 2) Compared to other pupils

	A	B	C	D	F
1st Period			✓		
2nd Period			✓		
1st Sem.			✓		
3rd Period		✓	✓		
4th Period			✓		
2nd Sem.			✓		

### ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

Books Reported Read : 1) 0 2) 0 3) 2 4)

CHECK FOR COMMENTS ON BACK OF CARD

*Marjorie F. Fink*

Pekka, your written work has improved steadily and your contributions to class discussion always are valuable. You have done particularly well in expressing and supporting your own views and opinions. I'm glad you aren't hesitant about expressing an idea contrary to the majority opinion.



**PUPIL REPORT**  
19 67 19 68

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA

PUPIL Pekka Tervonen GRADE 12

COURSE Am. History INSTRUCTOR Seovel ADVISER \_\_\_\_\_

**FACTORS INFLUENCING PROGRESS** (based upon teacher judgment of general ability)

S — Satisfactory                      U — Unsatisfactory

1. RESPONSIBILITY	<u>S</u>	<u>S</u>	<u>S</u>	
a. Group	1st	2nd	3rd	4th
Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.				
b. Personal	<u>S</u>	<u>S</u>	<u>S</u>	
	1st	2nd	3rd	4th
Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.				
2. SELF DISCIPLINE	<u>S</u>	<u>S</u>	<u>S</u>	
	1st	2nd	3rd	4th
Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.				
3. INITIATIVE	<u>S</u>	<u>S</u>	<u>S</u>	
	1st	2nd	3rd	4th
Works beyond that which is required; makes unsolicited contributions to the group.				
4. <u>COMMUNICATION SKILLS</u>	<u>S</u>	<u>S</u>	<u>S</u>	
	1st	2nd	3rd	4th

**EVALUATION OF ACADEMIC ACHIEVEMENT**

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period		✓	
2nd Period		✓	
1st Sem.		✓	
3rd Period		✓	
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period		✓			
2nd Period		✓			
1st Sem.		✓			
3rd Period		✓			
4th Period					
2nd Sem.					

**ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:**

*Donald A. Seovel*

CHECK FOR COMMENTS ON BACK OF CARD

Pekka took part in the panel on Airplanes and traced early developments of the plane and its impact on American society. His report was interesting and he showed his ability to conduct research work and report it to the class.

He answers questions and asks questions on terms which he does not readily understand. At times, he expresses his views on controversial issues but he needs to develop his ability to defend his views.



PUPIL REPORT  
19 67 19 68

STATE COLLEGE HIGH SCHOOL

CEDAR FALLS, IOWA

PUPIL Termonen, Pekka

GRADE 12

COURSE Functions

INSTRUCTOR Hohlfeld

ADVISER Riechmann

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

1. RESPONSIBILITY

a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

4.

EVALUATION OF ACADEMIC ACHIEVEMENT

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period			
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period					
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

*Joe Hohlfeld*

PUPIL REPORT  
19 68 19 68

STATE COLLEGE HIGH SCHOOL

CEDAR FALLS, IOWA

PUPIL Termonen, Pekka

GRADE 12th

COURSE Matrix Alg.

INSTRUCTOR Immerzeel

ADVISER

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

1. RESPONSIBILITY

a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

4.

EVALUATION OF ACADEMIC ACHIEVEMENT

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period			
2nd Period			
1st Sem.			
3rd Period			
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period					
2nd Period					
1st Sem.					
3rd Period					
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

*George Immerzeel*

Excellent work. You are top in the class in spite of your language handicap. I always know when I can count on getting the right answer when I need it.



PUPIL REPORT  
19\_\_ 19\_\_

STATE COLLEGE HIGH SCHOOL CEDAR FALLS, IOWA

PUPIL Termonen, Pekka GRADE 12

COURSE Economics INSTRUCTOR Scovel ADVISER \_\_\_\_\_

FACTORS INFLUENCING PROGRESS (based upon teacher judgment of general ability)

S - Satisfactory

U - Unsatisfactory

1. RESPONSIBILITY

a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

2. SELF DISCIPLINE

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

3. INITIATIVE

Works beyond that which is required; makes unsolicited contributions to the group.

4.

EVALUATION OF ACADEMIC ACHIEVEMENT

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period			
2nd Period			
1st Sem.			
3rd Period		✓	
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period					
2nd Period					
1st Sem.					
3rd Period		✓			
4th Period					
2nd Sem.					

ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:

CHECK FOR COMMENTS  
ON BACK OF CARD

Donald G. Scovel

Pekka's test scores proved to be satisfactory in Economics. He evidently can acquire and retain information and to apply it to new situations. Pekka comprehends economics theories and is able to apply the theory to new problems. In discussing different kinds of economic systems, Pekka is able to note similarities and differences, along with the questions all economics systems face. Pekka answers questions and occasionally asks them on points which he does not fully understand.



**PUPIL REPORT**  
19 47 19 48

STATE COLLEGE HIGH SCHOOL

CEDAR FALLS, IOWA

PUPIL Jermann, Paula

GRADE 12th

COURSE P. E.

INSTRUCTOR Happ

ADVISER Rieckmann

**FACTORS INFLUENCING PROGRESS** (based upon teacher judgment of general ability)

S – Satisfactory

U – Unsatisfactory

**1. RESPONSIBILITY**

a. Group

Settles down to work quickly; follows directions; works effectively with others, whether a leader or a follower.

b. Personal

Accepts responsibility for his own learning; works independently with minimum faculty supervision; keeps track of materials; gets work in on time.

**2. SELF DISCIPLINE**

Has consideration for others during discussion and study periods; speaks courteously to others; is receptive to suggestions; respects others opinions and rights; uses good judgment about own actions.

**3. INITIATIVE**

Works beyond that which is required; makes unsolicited contributions to the group.

**4.**

**EVALUATION OF ACADEMIC ACHIEVEMENT**

1) Compared to teacher's opinion of pupil's ability to achieve

	Excellent	Acceptable	Unacceptable
1st Period	X		
2nd Period	X		
1st Sem.	X		
3rd Period	X		
4th Period			
2nd Sem.			

2) Compared to other pupils

	A	B	C	D	F
1st Period	X				
2nd Period	X				
1st Sem.	X				
3rd Period	X				
4th Period					
2nd Sem.					

**ADDITIONAL FACTORS CONSIDERED IN THIS EVALUATION:**

CHECK FOR COMMENTS  
ON BACK OF CARD

*W. P. Happ*

I have my 2<sup>nd</sup> and 4<sup>th</sup> period reports somewhere. If I find them I'll add them here.



Pekka

# PICNIC !!!

Thursday, May 30, 1968

2:00 p.m.

Robinson Crusoe Park

Birthday party and everything else

Sponsored by: Tim Stamp  
Mary DeLafield  
Connie Grantz

Would you please bring 50¢

We'll see you there!

Could you tell any of the 3 above,  
if you are not able to come?

















